

Understanding the 2015-2016 FHSD Elementary Report Card

The FHSD Elementary Report Card that you are receiving this year was revised to consistently report your child's academic progress throughout the school year. Changes to the report card reflect a desire to consistently report on your child's progress over the school year and across grade levels. Some grade levels will see very little change in the report card, while others were updated to provide a more consistent report from the previous grade level. Over the past several years, our elementary curriculum was rewritten to reflect alignment to the changes in the content. This work started in Kindergarten and 1st grade, then progressed through the remaining grade levels. We hope you as parents, have the opportunity to speak with your child's teacher during Parent/Teacher Conferences to gain a deeper understanding of your child's progress this school year.

Achievement Scores

Scores on the report cards are reported as a 3, 2, or a 1. We purposefully did not include a "4" as the highest score because the report card is intended to report on the understanding of a concept or skill.

Achievement marks of a 3, 2, or 1 will indicate how well your child is demonstrating performance on a standard or set of standards based on their work at school.

How do I compare to A, B, C, D and F

The marks of 3, 2, and 1 are intended to show how your child is performing toward meeting grade level standards. They are **not** an average percent correct for the quarter, but show the highest level of attainment in the individual skills/concepts taught in each content area. With a traditional report card, an overall letter grade would not give the parent the level of information the report card now provides. Parents can now see the specific area of a content that may be in need of additional support and focus.

3

Meets or Exceeds
Grade Level Expectation

Students scoring at this level have met or gone beyond quarterly expectations on the content covered.

The Meets or Exceeds Grade Level Expectations score shows that your child is performing at or above grade level.

Parents of students, who are exceeding grade level expectations, will see this through classroom coursework, rubrics, and teacher school communications.

2

Progressing Towards Quarterly Expectation

Students scoring at this level have not met the quarterly expectation.

The score of a 2 shows that your child is making progress toward the grade level expectation, however isn't quite there yet.

The report card does provide a score for each of the areas that make up a content, so parents can see the area(s) of a content/subject that may need additional support.

1

Minimal Progress Towards Expectation

Students scoring at this level are significantly behind the quarterly expectation of the content covered. Extra support and intervention should be provided.

The score of a 1 shows that your child is performing well below the expectations.

This indicates that extra support and intervention will be required (or is being provided) to make progress toward the standard.

Elements of the Elementary Report Card

Your child's grade level will be reflected here →

FRANCIS HOWELL R-III GRADE 03 REPORT CARD 2015-2016

Identifying Information will be displayed here. The information is also repeated at the bottom of each page.

Student: [Redacted]
 Student ID: [Redacted]
 School: [Redacted]
 Teacher: [Redacted]

Attendance

Attendance information is included because good attendance contributes to student success.

Term	ATTENDANCE			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Days Present	11	0	0	0
Days Absent	0	0	0	0
Periods Tardy	0	0	0	0

Content Scores

Teachers will gather evidence about each concept listed below the content heading.

Academic Performance Level for Elementary		Score
Name		3
Meets/Exceeds Qtrly Expectation		2
Progressing -Qtrly Expectation		1
Min Progress -Qtrly Expectation		X
Not Evaluated		

Reading Levels

Student reading levels are reported as a 3, 2, 1 and follow the same grading scale as the report card. Your child's reading level is based on their Independent reading level at the time of reporting .

2015-16 ELEMENTARY	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
ENGLISH LANGUAGE ARTS				
Reading Level				
Reading				
Writing				
Speaking and Listening				
MATHEMATICS				
Comprehends and Communicates				
Mathematical Practices				
Operations and Algebraic Thinking				
Numbers and Operations in Base-10				
Numbers and Operations in Fractions				
Measurement and Data				
Geometry				
SCIENCE				
Science				
SOCIAL STUDIES				
Social Studies				
HEALTH				

More Information

If you have questions or need additional information about your child's progress, the best point of contact is your child's classroom teacher or the school principal. Questions can also be directed to the Francis Howell School District Academics Department at 636-851-4012.

Citizenship and Work Habits

The score reported here reflects your child's meeting of the quarterly expectations.

2015-16 ELEMENTARY	Term			
	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Health				
CITIZENSHIP				
Participates and shows effort in class				
Acts with responsibility				
Acts with respect				
Uses problem-solving skills				
WORK HABITS				
Attends to classroom instruction				
Follows directions to complete tasks				
Works independently				
Completes work in a reasonable amount of time				
Works carefully and neatly				
ART				
Understands concepts and processes				
Work habits				
Understands and applies musical concepts				
Demonstrates performance skills				
PHYSICAL EDUCATION				
Participates regularly in health-enhancing activities				
Demonstrates competencies in physical education skills				
Participation or work habits				
COMMENTS				
Teacher Comments				

Comments

Teachers may provide comments under each content area. If additional comments or information specific to your child's growth are needed, they can be found here.

Science, Social Studies and Health

Scores for these content areas are reported in grades 3, 4, & 5, based on when the content is covered.